## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

English

Course

Field of study Year/Semester

Automatic Control and Robotics 2/3

Area of study (specialization) Profile of study

practical

Level of study Course offered in

First-cycle studies polski

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

30 0

**Number of credit points** 

1

#### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

Ewa Hołubowicz

email: ewa.holubowicz@put.poznan.pl

#### **Prerequisites**

Knowledge: The already acquired language competence compatible with level B1 (CEFR)

Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

Social Competences: The ability to work individually and in a group; the ability to use various sources of information and reference works

#### **Course objective**

- 1. Advancing student's language competence towards at least level B2 (CEFR)
- 2. Developing the ability to use academic and field specific language effectively in both receptive and productive language skills
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques)

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4. Improving the ability to function effectively on an international market and on a daily basis

## **Course-related learning outcomes**

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Automatic control [-]
- 2. Building Management System [-]
- 3. Robotics [-]
- 4. Robots [-]
- 5. and to be able to define and explain associated terms, phenomena and processes [-]

Skills

As a result of the course, the student is able to:

- 1. give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K\_U01 K\_U05]
- 2. express basic mathematical formulas and to interpret data presented on graphs / diagrams [K\_U07]
- 3. formulate a text in English where he/she explains/describes a selected specific topic [K\_U07]

Social competences

As a result of the course, the student is able to:

- 1. communicate effectively in a field specific / professional area, and to give a successful presentation in English [K\_K01 K\_K04]
- 2. recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [K\_K02]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: formal coursework assignments (presentations, tests)

Summative assessment: credit

# **Programme content**

- 1. Building Management System
- 2. Industrial robot; its work volume and degree of freedom
- 3. Robots: types, structure and ways of locomotion

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- 4. Intelligent homes
- 5. General topics: general oral topics required for the oral part of the final examination
- 6. Elements of grammar

# **Teaching methods**

- 1. presentation, analysis of topics/problems shown on the board, lexical and grammatical tasks
- 2. discussion, teamwork, multimedia slide show
- 3. student's individual work

# **Bibliography**

#### Basic

1. Ibbotson, Mark. 2008. Cambridge English for Engineering. Cambridge: Cambridge University Press

### Additional

- 1. Glendinning, Eric H. and Glendinning, Norman. 1995. Oxford English for Electrical and Mechanical Engineering. Oxford: Oxford University Press
- 2. Esteras, Santiago Ramacha and Fabre, Elena Marco. 2007. Professional English in Use for Computers and the Internet. ICT. Cambridge: Cambridge University Press

# Breakdown of average student's workload

	Hours	ECTS
Total workload	40	1,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	10	0
classes, preparation for tests) 1		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate